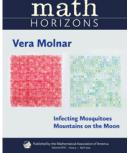


Math Horizons



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Give HER Your Support

JoAnne Growney

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 $X_{\nu,\nu} = (X_{\nu} + Y/X_{\nu})^{n-1})/2$ AFTERMATH

 $S_n = \frac{n}{2} \left[2\partial_1 + (n + 1) \right]$

 $\neg \exists x[p(x)] \equiv \forall x[\neg p(x)]$

Give

JOANNE GROWNEY

? Your

 $X_{n+1} = (X_n/2)(3 - a x_n^{-})$

 $\frac{1}{\left(\sum_{n,r=1}^{n}\right)^{n-1}} \frac{1}{2}$

(ab)^m

an =



s a mathwoman and grandmother to future math-women, I am alert to

the lonely and undervalued positions experienced by many girls and women who pursue mathematics. I express some of these attitudes below in syllable-square stanzas. These are poems in which the number of syllables per line in each

stanza is the same as the number of lines in the stanza. Counting my syllables helps me keep my language careful and precise.

Little Women

In school, many gifted math girls. Later, so few famed math women!

What Math Teachers Do

They ignore me. I raise my hand-wave it to ask questions, to offer answers-but they call on the boys!

Counting

When I look around the room-if I don't know in one glance how many women are there with me, I smile.

Smart Girl Speculating

Last Sunday's paper had an essay by a clown who said as long as I play dumb people let me do what I want. And I cannot stop wondering.

Square Attitudes

To publish mathematics, a woman must learn to think like a man, learn to write like a man, to use only her

initials so reviewers guess she's a man! Women must masquerade, pretend man-think-

or can we build new attitudes. so all of us have fair chances?!

JoAnne Growney is a retired (Bloomsburg University of Pennsylvania) mathematics professor and a poet. Her blog, poetrywithmathematics.blogspot.com, offers a host of resources that link the precision, beauty, and mysteries of mathematics with the precision, beauty, and mysteries of poetry.

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